

**In Appraisal of Factors Affecting Standard
of Education In Senior Secondary School
In Hong K.G.A**

BY

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AN APPRAISAL OF FACTORS AFFECTING STANDARD OF EDUCATION IN
SENIOR SECONDARY SCHOOL IN HONG LOCAL GOVERNMENT AREA

BY

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APPROVAL PAGE

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DEDICATION

This project is dedicated to my wife and beloved mother.

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I wish to express my acknowledgment and profound gratitude to Almighty Jesus for his guidance through the duration of course for the completion of this project successful. This project becomes a contribution to knowledge success should not be attributed tone alone, but to the following whose contribution is very essential.

I am particularly gratefully t my supervisor Malam Abdullahi Yusuf who devoted to a lot of his time to read through the research and for his untiring sacrifice, encouragement and made useful suggestion and important ideas for the success of the research, may God reward him abundantly Ameen.

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There is no doubt that research work require s a cooperative human effort how ever except where indicated this work is purely my personal views and responsibility

ABSTRACT

Research work title appraisal of factors affecting standard of education in senior secondary school Hong L.G.A. the purpose of the research work to find out related factors affecting the standard of education.

Environmental factors and its impact among student and consequence. And its related examination malpractice among secondary school student. The sample population used for this researcher sixty (60) teachers randomly selected from schools in the study. The questionnaire used for data collection was well structured closed questionnaire. The result revealed that research findings were summarized and recommendations were made for solving problem for instance government should support the sector with necessary teachers and provide instructional material for teaching and learning environments. That will enable them to compete with the counterparts in other parts of the world.

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CHAPTER ONE: INTRODUCTION

1.1 Background of the study

Education is the process of teaching training learning in school and colleges for the developments of knowledge and skill. So as to prepare individual to live happily with them self and others in the society where the live (NTI 2000).

The secondary school education is always looked upon as the final phase of preparing the student into the tertiary or university level. Base on that, the government educators, parents and teachers Association P.T.A School base management council (SBMC) union and students just to mention a few have work together because no one can succeed in isolation, naturally, human activities are goals oriented i.e people do something in order to accomplish something

Ngwu (2006) observed that some of the major people in Nigeria Secondary education system have become intractable to the point that, for many outors in the school system almost inconceivable to imagine.

Also, according to chanchan 1976, education is the process of shaping individual behavior or adequate adjustment in the society from

these definitions education aims to combine into the individual the knowledge, abilities, skills and behaviors to enable them function in their immediate environment hence the performance of students in schools is very important because this will determine if the knowledge, abilities, skills has been acquired.

Since no one can work alone no one can succeed alone and also no running of our senior secondary schools in recent time, in order to address them so that we can bring to the lost glory of our Senior Schools.

1.2 Statement of problem

The factors that are pulling down the progress of our Senior Secondary Schools today are many in terms of productivity hence the amount of effort put to assigned task or responsibility. Nwagu 2007 says one of the factors that contribute to wide spread examination malpractice in schools is systematic aberrations and distinctions include the rapid expansion of the education system both in magnitude and quality clan destine societies drugs, abuse, mass failure in public examination, student indiscipline and vandalism non-professionalism practice among teachers, disenchantment and class size, staff numbers, quality and performance on

the other hand, aberrations such as expansion of education system non-professional practices among teachers school enrolment and class size, staff numbers quality and performance relate to the educators system itself.

1.3 Purpose of the Study

1. Find out teacher related factors affecting the standard of education in the Secondary School System.
2. Determine the environment factors and its impact on the students among Secondary Schools.
3. To determine the consequence and impacts related to examination malpractice among secondary school system today.

1.4 Research Questions

1. To what extend Non-professionalism of teacher, affects the standard of education.
2. What are the causes of environmental factors affecting the standard of education in Senior Secondary Schools?

3. Why most Secondary School Students involve in examination malpractices.

1.5 Significance of the Study

The study will attempt to look into the factors affecting the standard of education in the Secondary School System in the following.

1. The study will assist the educational board in the state to look into the problems of Secondary School education.
2. It will assist the policy makers on the national policy on education.
3. It will help the government to determine the peculiar problems encountered by students. The study will serve as a source of literature review further researcher that intend to carry out similar research in the future.

1.6 Scope and the Limitation of the Study

1. The research focuses on the public schools in some selected schools in Hong L.G.A.
2. It will cover only four schools, two of which are boarding schools and other two are day schools.

3. The schools include G.S.S Hong G.s.s. Uba, G.D.S.S. Garaha and G.D.S.S
Gaya.

CHAPTER TWO: REVIEW OF THE RELATED LITERATURE

2.1 Introduction

The purpose of this research work is to review all know Literature by other Philosophers that has relevance on the factors that affect the standard of education. In some selected secondary school in Hong L.G.A.

2.2 Conceptual Frame Work

2.21 Principal and Teachers Educational Levels. The principal is always looked upon as the number one person in administration of secondary schools. When ever he or she fails too in doing the right thing the school will fail too Ndagana (2010, writing on the place of principal in the implementation of Universal Basic Education {UBE} Scheme). She says the operational definition of who principal is therefore will be a man or woman who is able to conceptualized creative solutions and mobilize the teacher to implement those solution. This emphasis against the beddrop of the fact that we have many too many administrators who are content to manage the status due and willing or unable to help the school community change and improve.

On the side of the teachers as one of the contributory factor on the problem affecting the standard of education today. (Nwogu 2010) in his paper examination malpractice who is to blame? He said most teachers in Secondary Schools. A situation where Grade II teacher or NCE failure teach in secondary schools. Also a situation where graduate of Religious Studies or geograpy teacher teaches English Language or Mathematics due to lack of teacher in an aberration which can only promote cheating in examination both student and teacher, competition for excellence is not only between schools but also between teachers within a school.

2.2.3 Curriculum – what the society hope to achieved in future through her secondary schools is determined by the content of curriculum tendered on to the student in a particular educational level. (Edem 1982) Ndaganal (2010) says reforms are necessary events in the process of education.

Alternative ways in the process of education arise from the consideration of the alternative philosophies of education, Hence changes or reforms in the school curriculum may be seen as measures towards the attainment of desirable ends of schooling within the constraint, of assumed needs of the society which the education hopes to serve.

Ndagana (2010) since the introduction of western education to Nigeria and especially in the 1940s and all through the 1960s characteristic of the type of the process of secondary education inherited from the British Colonial master, a grammar centre curriculum constituted the main core of the secondary schools curriculum constituted the main core of the secondary school curriculum this grammar centre curriculum aimed at preparing the recipients to become elite of the society.

The problem of colonial curriculum cannot be over emphasized when one is trying to looked at the problem of our secondary schools today.

Alapin, (1982) Ndagana (2010) observed no doubt that educational system we inherited was a good one that is for the country and society for which it was planed. Good for England and English society But,, It was not good for us because it neglect to take into consideration our cultural heritage and social background.

2.3 The Quantity of Teachers

Teachers are the distinct occupation group of people specially equipped by training to do the task of educating in institution usually assigned the responsibility for education. According to Ukeje (1966)

teaching is a conscious behavior that makes learning more probable and more efficient and teachers remain the architect of all profession.

Most secondary schools taking are face with the staff are not adequately its qualities professionals in among staff are not adequately organize to carryout, its functions effectively and efficiently. Mastering of subject is what is hindering the development in most our secondary schools today most teachers are not qualify or poorly qualify this has grant impact on the development of secondary school education.

2.4 Lack of practical skills

In education the primary objective of instruction is to enable the beneficiary of a particular knowledge to apply it practically and skillfully not only in theory. Oyekan (2000) sees the problems of education this ways, education therefore involve, a continuing development of relevant knowledge skills and habits whose understanding and application enable individual to contribute meaning fully toward the growth of their society. This implies that the educated people are those well informed, competent persons whose state of mind and behavior exhibits creative ideas and experience from the acquisition of fundamental concepts abilities and

attitude expose to their indifferent teaching and learning transaction by extension, there is a vital need for a good and competent teachers in post primary schools in other to bridge the vacuum in our schools.

1.2.4 reading culture- There are for dying reading culture as one of the factors affecting standard of education intention secondary school, today's program and projects political interference in educational polices programs and projects, proliferation of institutions, all these contributes to poor environment in our school. The resultant effects in students unrest which invanable leads to poor academic performance uba (1997).

Okeder (1997) is of the view that unconducive school environment create lack of interest in the learner this lack of interest is what we see in our secondary school today resulting in academic laxity.

Finally Animban (1993) are of the view that non availabilities of infrastructure and performance in our school. They stated thus in most school, in Nigeria, the environment is hardly conducive for Learners, more often than not if discourage learning.

2.5 Poor Preparation and Mal practice

There is a pervasive not the educational institution in the country which is connected to the declining standard of education in the connected {Nguru and Jibo 2009} experts in the education sector have been able to identify examination malpractice with poor preparation of students for an examination as resulting in lack of confidence as the reach for poor performance in students today.

In view rising cost of education, school fees enrolment fees cost of books, and other materials students and even their parents will not ordinarily want to be held back by any form of deficit or failure in any of the rehired subject, hence will go to any length to ensure success Odia (2007).

In some cases, some teacher at the secondary school level are involve by way of encouraging student to contributed money cooperation fees in order to score the needed assistance during such examination because they are the teacher are left with no alterative considering the fact that the are aware of their students inadequate preparation as well as the lack of facilitate, to get them properly prepared for the examination (Odia and Amotunwan 2007).

According to Nguru and Jibo (2009) they stated that Senior Secondary Examination and University Matriculation Examination paper are easily compromised, parents do register their children with notonous lesson centre for S.S.C.E and U.M.E who convine with examination officials to perpetrate examination malpractice in favour of the students for pecuniary benefits.

2.6 Empirical Studies.

Ndaga 2008 Effects of the factors affecting the standard of education in most secondary school. In Adamawa State. Journal of applied school psychology 26(PP 70-95). A randomized control study of 4 (Four) schools in Hong Local Govt. shows that the same problems affecting the secondary system.

2.7 Summary of the Chapter

In summary having looked at the various factors that affects the academic performance of students in secondary schools and considering the fact that the same factor aare common in all public school in Hong Local Government Area of Adamawa State. therefore this research topic intends to

find out the factors affecting the standard of education in Hong L.G.A Adamawa State.

CHAPTER THREE : RESEARCH METHODOLOGY

3.0 Introduction

This chapter describes the procedure followed in the conduct of the research. It is planned in the following order.

3.1 Population and sampling technique

3.2 Instrumentation

3.3 Methods of Data Collection

3.4 Method of Data Analysis

3.2 Population and Sampling Techniques

The population used for this research was of four (4) selected secondary school in Hong L.G.A Adamawa State. Sixty (60) Teachers randomly selected the Four (4) schools namely, GDSS Gahara, GDSS Gaya, G.S.S Hong and G.S.S Uba Adamawa State, were randomly selected.

3.3 Instrumentation

The instrument used for this research was questionnaires. The questionnaire was divided into two sections A and Section B.

Section "A" it deals with the Socio- Economic characteristic of the respondent. While section "B" answer main objectives of the study.

The questionnaire items were assessed using the Likert Scale A (Deceptive Statistic) B (Chi- Square).

3.5 Method of adopted for this research work was use well closed questionnaire.

Oquestionnaires were the researcher (producer) distributed them to the target population size. The questionnaire were filled and retrieved for statistical analysis

3.5 Method of Data Analysis

The methods adopted in this study were use of percentage, frequency tables in presentation statistics.

CHAPTER FOUR: PRESENTATION DATA AND DISCUSSION

Introduction

This chapter comprises the presentation of data analysis and discussion of findings of primary data collected for the research. This was analyzed with a view to finding answers to the various questions in the questionnaire. This is also to answer questions raised in the research question in Chapter One if any.

2 Presentation of Data (Table and Findings)

The data retrieved from the schools are presented as follows

Research Question 1

1. Inadequate trained staff is a cause for fallen standard of education?

	GDSS Garaha	GDSS Gaya	GSS Hong	GSS Uba	Total	Total no of Teach	%
Agree	10	15	5	10	40	20	28.6
Strongly agree	15	5	15	15	50	25	35.7
Disagree	5	10	10	5	30	15	21.4
Strongly disagree	5	5	5	5	2	10	14.3
	35	35	35	35	140		

2. Poor salaries and welfare to the teacher is the causes of fallen standard of education?

	GDSS Garaha	GDSS Gaya	GSS Hong	GSS Uba	Total	Total no of Teach	%
Agree	15	10	15	10	50	25	27.8
Strongly agree	20	25	30	20	95	20	52.7
Disagree	2	5	5	3	15	10	8.4
Strongly disagree	3	10	5	2	20	15	11.1
	40	50	55	35	180		

Research Question 2

2.3 Environmental factors is the causes of fallen standard of education?

	GDSS Garaha	GDSS Gaya	GSS Hong	GSS Uba	Total	Total no of Teach	%
Agree	15	10	15	10	50	10	28.6
Strongly	20	25	15	20	80	20	35.7
Agreed							
Disagreed	5	5	5	10	25	5	21.4
Strongly	5	5	10	5	25	10	14.3
Disagreed							
	45	45	45	45	180		

2.4 Inadequate instructional material for teaching and learning aids is the causes of fallen standard?

	GDSS Garaha	GDSS Gaya	GSS Hong	GSS Uba	Total	Total no of Teach	%
Agree	10	10	10	10	40	15	22.8
Strongly	5	10	5	5	25	5	14.3
Agreed							
Disagreed	15	20	5	20	70	15	40
Strongly	10	10	10	10	40	15	22.8
Disagreed							
	50	50	50	45	175		

Research Question 3

2.5 Examination malpractices is the causes of fallen standard of education?

	GDSS Garaha	GDSS Gaya	GSS Hong	GSS Uba	Total	Total no of Teach	%
Agree	10	15	10	15	50	15	30.3
Strongly Agree	15	10	15	15	55	25	33.3
Disagree	10	10	5	10	35	10	21.2
Strongly Disagree	5	5	10	5	25	5	15.2
	40	40	40	30			

2.6 Examination mal practice is common among teacher and student

	GDSS Garaha	GDSS Gaya	GSS Hong	GSS Uba	Total	Total no of Teach	%
Agree	10	15	10	15	50	15	25.6
Strongly Agree	20	15	20	20	75	25	38.5
Disagree	5	10	10	5	30	5	15.4
Strongly Disagree	10	5	15	10	40	10	20.6
	45	45	55	50	195		

Analysis of Data

From the table 4.2.1 and analysis above it can be noticed inadequate teachers in the secondary school is the causes of fallen standard of education. That is 35.7% strongly agreed and 28.6% agreed respectively in relation to the total number of staff in school.

The percentage of people disagreed and strongly disagree is low with 21.4% and 14.3% respectively.

Considering table 4.2.2 above shows that poor salaries and welfare to the teachers is the causes of fallen standard of education in secondary school system that is 27.8% strongly agreed and 27.8% agreed respectively in relation of members of school who issued questionnaire.

On the other hand there is 8.4% and 11.1% strongly disagree and disagree among members of school respectively.

Table 4.2.3 shows that 44.4% and 27.8% strongly agreed and agreed that management factors affects the standard of education while 13.9% and 13.9% strongly disagreed and disagreed respectively.

Table 4.2.4 show, inadequate instructional material for teaching and learning are the causes of fallen standard of education 40% and 22.8% Disagree and strongly disagree while 22.8% and 14.3% agree and disagree respectively. Research shows that inadequate instructional material and teaching aid is not a reason for fallen standard of education because improvisation of instructional material can be made locally and made locally.

4.5 examination malpractices is the causes of fallen standard of education. Research shows that 33.3% and 30.3% respectively shows that examination malpractices is the causes of the fallen standard of education while 21.2% and 15.2% respectively strongly disagree and disagree.

4.6 examination malpractice is common among teacher and student. Research shows that 38.5% and 25.6% are strongly agree and agree that examination malpractice is common among the teacher and student. While 20.6% and 15.4% are strongly disagree and disagree that that examination malpractice is not common among teachers and student.

Discussions on the finding

Conclusion Question 1

based on the research question? Shows that inadequate trained staff is causes of
d of education in secondary school system. It can be noticed in the analysis
that inadequate trained staff is the causes of fallen standard of education.

ch question 2

wer the research question 2. Environmental factor its impact and effects on
ary school system research shows that environments factors affects the
rd of education in secondary school system. Level . Analysis shows that
nment factors influence the standard of education, in Hong local government
f Adamawa State.

rch question 3.

nation malpractice is common among teachers and student. Research shows that
nation malpractice is the major factor affecting the standard of education in most
dary school system.

CHAPTER FIVE SUMMARY, CONCLUSION AND RECOMMENDATION

1 Introduction

The chapter covers the summary, conclusion and recommendation of the study as follows;

2 Summary of Findings

This research titled factors affecting the standard of education, in some selected secondary schools. In Hong Local govt. Metropolis.

Majority of the teachers agreed that most of the teachers are not well trained or poorly trained.

Ugwuzor (2006) says most principals do not have zeal for training many are contented with the level of knowledge they have acquired and as such refuse to grow in their profession.

Reasonable number of teachers do believe that educational policies are mere paper work and do not practicable in nature. Senior secondary schools don't have enough professional teachers.

Infrastructures of this level of education are not up to standard and agreed that workshop and seminars are not usually organized for teachers

for updating their knowledge. They tend to confirmed that teachers and students are partners in examination malpractice Nwogu says most teacher are either unqualified or poorly qualified to teach in secondary schools. A situation where Grade II teachers or N.C.E failures teach in secondary school is a misnomer. Where a graduate of religious studies or geography teaches English or Mathematics due to lack of teacher is an aberration which can only promote cheating in examination, by both students and teachers themselves. Environmental factors have effect on the students performance in the academic Endeavour the immediate environment where the students live has negative impact on the students standard of education among secondary schools today.

5.3 Conclusion

The reasons for declining standard of education in Hong Local Government area of Adamawa State are complex, but the solution to the problem is clear. First, the government should equip the sector with necessary teaching materials. That will enable them to compete with the counterparts in other parts of the world.

At the same time, teachers community and government must change their Lukeworm attitude toward educational development of Senior Secondary Schools in order to make the schools attractive than portraying it as a monster which keeps on compelling the rich to take their children to private schools.

Nwogu also said today we seem to have lost all our cherished values. Most people in society today believe in the maxim that, the end justifies the means. As such principal and teachers encourage and abet examination malpractice parents, sponsor candidates to write examination officers who are supposed candidates to write examination for their children and buy question papers for their children examination officers who are supposed to be custodian of examination materials sell question papers to parent, and candidates, student no longer work hard on their studies, but depend almost exclusive on cheating to pass examination etc.

Finally, government should ire educational experts to discover these hindrance with the view to proffer a lasting solution. Yes, these measures are expensive, but the money will be spent if we can return

the lost glory of our senior secondary schools in this area which has become like a loose and unguided missile about to explode.

5.4 Recommendation

To minimize the problem that are associates with the falling standard of education in Hong Local government , the following measures must b taken

- i. Education planners should establish a close relationship and hold regular consultation with policy makers. As much as possible the educational planers in the ministry of education should be involve in the formulation and implementation of policies that are related to education.
- ii. Secondary school authorities , law and decision makers should make sure that infrastructures are adequately provided and the culture of maintenance should highly be respected by so doing the secondary school will not lonely be centre for learning but also for attraction positively.

- iii. Secondary schools should be well equipped with teaching/learning instructional material/ aids so as to facilitate teaching and learning this will naturally reduce waste of resources.
- iv. There is also need to provide adequate trained teacher for the secondary schools, if that is achieved the teachers can perform to their maximum potentials and students teachers ratio can equally be enhanced making teaching /learning easy for both students and teachers.
- v. Also, the government should make sure that the salaries and welfare of teachers are highly attractive. They should not be only paid well but also paid as and when due. When that is done, most of the teachers if not all will be contented and may not think of change of labour to where salaries and welfare are highly attractive and better than former.
- Today it is very difficult if not impossible for any secondary school retired professional teacher to own a decent house due to poor salaries and welfare. Hence poor salaries and welfare to the teacher will not further deteriorate the present standard of education in the secondary schools.

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federal government of Nigeria (2004 National Policy on education Revised (Lagos government press)).

QUESTIONNAIRE

I am a student of Adamawa State Polytechnic Yola currently carrying out a research on the TOPIC AN APPRAISAL OF FOCTORS AFFECTING STANDARD OF ECUCATION IN SENIOR SECONDARY SCHOOL IN HONG L.G.A. As part of the requirement for the award of PDE affiliated to institute of education ABU Zaria.

INSTRUCTION: Respondent are kindly requested to treat this questionnaire seriously. The information obtained will be used for research purpose only.

SECTION A

Teachers background, tick as appropriate

1. Teacher name

2. School

3. Age 18-25 () 26-35 () 36-45 () 46 and above ()

4. Qualification TCL () NCE () BED () BSC () BA ()

5. No, of years in teaching 1-5 () 6-10 () 11-15 () 16-20 () 21-25 () 26 and above

For numbers 6-14

A= Agreed

SA= Strongly Agreed

2	Most secondary schools environment are surrounded with illiterates	A	SA	D	SD
3	Most of the teachers in the secondary school engage most of their times in farming activities instead of teaching and learning activities	A	SA	D	SD
4	Does your school have good parents student inter/relationship P.T.A	A	SA	D	SD

SECTION D

8	Examination malpractice and its effects on the fallen standard of education				
1	Fallen standard of education promotes examination malpractice	A	SA	D	SD
2	Examination malpractice is common among teacher and student	A	SA	D	SD
3	Internet services encourage cheating in school examination i.e use of ICT	A	SA	D	SD

SECTION E OTHER

9	You have been teaching for over 7 years	A	SA	D	SD
10	You have attended any of the professional	A	SA	D	SD

	workshop, seminar or program				
11	The government was the sponsor of any of the professional workshop	A	SA	D	SD
12	You have attended workshop seminar programme over threes times	A	SA	D	SD
13	You monthly salaries, is above N36,000 only	A	SA	D	SD
14	You are in teaching profession because you do not have alternative job	A	SA	D	SD

D = Disagreed

SD = Strongly Disagree

SECTION B Teachers related factor affecting the standard of education in Hong Local government Area of Adamawa State.

6	Inadequate trained staff is a cause for the fallen standard of education	A	SA	D	SD
2	Poor salaries and welfare to the teachers is the causes of fallen standard of education	A	SA	D	SD
3	Inadequate instructional material for teaching and learning aids is the causes of fallen standard of education	A	SA	D	SD

SECTION C

7	Environmental factors is the causes of fallen standard of education				
1	Inadequate and dilapidated infrastructures is the cause for the fallen standard of education c	A	SA	D	SD

