

DESIGN AND CONSTRUCTION OF A  
MICROCONTROLLER AUTOMATIC BELL

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ELECTRONICS ENGINEERING TECHNOLOGY

DECEMBER 2011

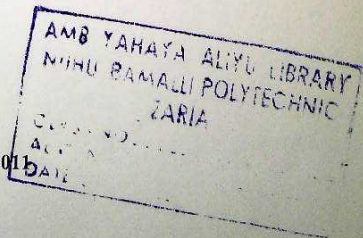
TITLE PAGE

DESIGN AND CONSTRUCTION OF A MICROCONTROLLER  
AUTOMATIC SCHOOL BELL  
NATIONAL DIPLOMA PROJECT REPORT

BY  
USMAN BELLO  
N/EET/09/13665

THIS PROJECT IS SUBMITTED TO THE DEPARTMENT OF  
ELECTRICAL/ELECTRONICS ENGINEERING TECHNOLOGY.  
SCHOOL OF ENGINEERING,  
NUHU BAMALLI POLYTECHNIC, ZARIA  
KADUNA STATE.

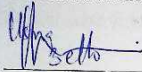
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AWARD OF NATIONAL DIPLOMA (ND) IN ELECTRICAL/  
ELECTRONICS ENGINEERING TECHNOLOGY



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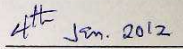
## DECLARATION

I hereby declare that this project has been conducted by me under the supervision of Malam Zayyanu Nuhu of the department of electrical electronics engineering technology, Nuhu Bamalli Polytechnic Zaria and the authors whose work have been referred to in this project have been duly acknowledged.

  
\_\_\_\_\_

Usman Belle

N/EET/09/13665

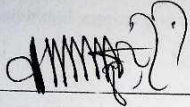
  
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Date



APPROVAL PAGE

This is to certify that this is an original work undertaken by Usman Bello, N/EET/09/13665 and has been prepared in accordance with the regulation governing the preparation and presentation of project in Nuhu Bamalli Polytechnic, Zaria.



Malam Zayyanu Nuhu  
(Project supervisor)

06/01/12

Date

Engr. Abubakar Mahamud Pantti  
(Project coordination)

Date

Malam Muhammad Garba  
(Head of Department)

Date

## DEDICATION

This project work is dedication to God almighty for his adoration, guidance and inspiration.

I also dedicate this project to my parents, my brothers and sister for their financial and moral support given to me during my studies.

## ACKNOWLEDGMENTS

All praise, honor, majesty and glory is to Allah the cherisher and sustainers of life given me the great time and opportunity to carry out my National Diploma course in Nuhu Bamalli Polytechnic, Zaria.

Special thanks go the Malam Muhammad Garba (HOD) in electrical electronic engineering and all the staff in the department. Similarly my special regards to my supervisor Malam Zayyanu Nuhu and all other staff in the department.

However, the acknowledgment cannot be concluded without conveying my special thanks, regard and gratitude to my parents Alhaji Ahmed Suleiman Shehu, Malama Aisha Indo Shehu, and Malam Bello Suleiman, and my brother and sister Nuhu Bello, Abdullahi M Bello Hafsat M. Bello and Nana M. Bello who sponsored and support the financially and otherwise right from my birth to date, may Allah reward them abundantly Ameen.



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## ABSTRACT

The project microcontroller base automatic school bell with PIC.

Interfacing is an interesting project which used PIC microcontroller as its brain. This project is very useful in schools, college and education/academic institutions, for automatic of periodic class room. This bell rings only at preprogrammed timings. As the PIC real time clock chip is used, entire the calendar can be programmed into the microcontroller.

The circuit is designed and constructed using microcontroller and discrete components. The microcontroller which is the major component is programmed so that it can trigger the bell at the expected time intervals.



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# CHAPTER ONE

## INTRODUCTION

### 1.1 PREAMBLE

In life today, we all know how life have been made easy with advance of the technology in this countries. in keeping this technology advancement electrical and electronic engineering has grow up uniquely to make human endeavor at many facet of living meanifull. the life and properties are paramount in which the development of any nation depend on how the school or collage operate there time period of lesson or break. Hence, the design and construction of a microcontroller - Based automatic school bell, need to the school.

### 1.2 AIMS AND OBJECTIVE

The aim of this project is to design and construct a microcontroller-based automatic school bell.

Specifically, the objectives of this project are to:-

- Design a program in assembly language that will control the ringing of a school bell at a predefined interval.
- Compile an assembly language program to develop a machine code.
- Download a machine code to a PIC microcontrollers.
- Design a hardware that will be controlled by the designed program.

### 1.3 PROJECT MOTIVATION

The project takes over the task of bringing of the bell in school or colleges. it has an inbuilt real time clock which trades over real time equal to the bell ring time, then the delay for the bell is switching on, the ringing time can be edited at any time, so that it can be used at normal class timing as well as exam time.



#### 1.4 SCOPE AND LIMITATION

- (a) This project is limited for use in small school only due to size of the ringer used.
- (b) The timing of the project cannot be modified without re-programming the PIC IC.

#### 1.5 ORGANIZATION OF THE REPORT

The project is arranged in to five chapters with chapter one, introduction the general aims and objectives of the project and were presented, chapter two deals with relevant literature of active components use in realizing this project, chapter three with design procedures, calculation component selected, chapter four is construction and testing, while, chapter five give the conclusion and recommendation for operating the project.

#### 1.5 METHODOLOGY

In the course of solving the problem, the following methodology will be use

- Designing of power supply
- Design of the controller circuit
- Programming the PIC circuit
- Design of the quartz crystal oscillator
- Design of the relay
- Constructing the complete circuit
- providing a case for the circuit
- testing the project

## CHAPTER TWO

### THEORETICAL BACKGROUND

#### 1.1 POWER SUPPLY

Most electronics devices and circuits used D.C supply for their operations. This type of power can be obtained from dry battery as well as the wet ones. These batteries are convenient sources of power supply where small amount of energy is needed. But in situation where the system consumes a large amount of energy in certain safe range, Operation, the dry batteries are not capable to do the job. In this case, D.C batteries power supply is obtain from A.C mains source. The processes are rectification, which involves the changing of alternating current to unidirectional source. Filtration is another step that involves removing the ripples to make the output more stable.

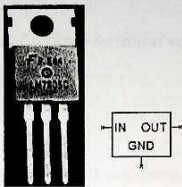
#### 2.2 VOLTAGE REGULATION

In electrical engineering, regulation denotes the change in voltage occurring at the output terminals of a power source between no-load and full load. The severity of voltage variation as load current changes is usually expressed as a percentage of voltage regulation. This regulation is the measure of a circuit's ability to maintain a constant output voltage when the a.c input voltage or load current varies. A circuit that is used to realize this is called a constant voltage reference circuit or voltage regulator [Richard, F. (2008)].

The rectifier, along with a suitable filter provides voltage which is nearly D.C. However, a change in A.C input voltage or a change in load resistance causes a change in output voltage.



Since many systems require a constant D.C voltage, a voltage regulator circuit is used in conjunction with rectifier and filter to provide the necessary constant D.C voltage. The three-terminal IC voltage regulators are available with three terminals: an input voltage, a 0V reference pin and an output voltage [Richard, F. (2008), Dickson, E. O. (2000),].

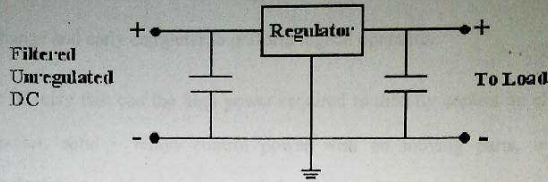


*Fig. 2.7: A three-terminal voltage regulator and its circuit representation*

The IC regulator does not only keep the output voltage constant but also reduces the amount of ripple voltage after filtration. It is usually expressed in dB. Typical value for 7805 (shown in Fig.2.7) is 78dB. The “7800 series” are three-terminal, positive fixed voltage regulators that have wide range of application. In a 78XX regulator, the last two numbers (XX) in the device part number indicate the output voltage while the 78 shows a positive voltage regulator.

The three-terminal voltage regulator is used in the simplest way by connecting it between the filtered, unregulated D.C voltage and the load as shown in fig.2.8. Capacitors are usually connected across the input and output terminals to maintain stability and improve the transient response of the supply.





*Fig. 2.8: Connection of a three-terminal voltage regulator*

### 2.3 PIC PROCESSOR

A PIC is a programmable integrated circuit microcontroller, a computer – on – a chip. They have processor and memory to run a program responding to input and controlling output, so they can easily achieve complex function which would require several convention ICs.

Programming a PIC microcontroller may see daunting to a beginner but there is a number of systems designed to make these easy. The PICAXE system is an excellent example because it used a standard computer to program (and re-program) the PICs; no specialist equipment it required other than a low- cost download lead. Program can be written in a sample version of Basic or using a flow chart. The PICAXE programming extensive documentation is available to download free of charge.

### 2.4 RELAY

A relay is an electrically operation switch. Many relays use an electromagnet to operate a switching mechanism, mechanically, but other operating principles are also used. Relay are used where it is necessary to control and controlled circuit, or where several circuits must be

controlled by one circuit and re-transmitting it to another. Relays were used extensively in telephone exchange and early computer to perform logical operation.

A type of relay that can handle the high power required to directly control an electric motor is called a contactor, solid-state relays control power with no moving parts, instead using semiconductor devices to perform switching. Relays with calibrated operating characteristics and sometimes multiple operating coils used to protect electric circuit from overload or faults; in modern electric power systems, these functions are performed by digital instrument relays called "protective relay". Small "cradle" relays often used in electronics. The "cradle" term refers to the shape of the relay's armatures.

A simple electromagnetic relay consists of a coil of wire wrapped around a soft iron core, an iron yoke which provides a low reluctance path for magnetic flux, a movable iron armature, and one or more sets of contacts (these are two in the relay picture). The armature is attracted to the yoke and mechanically linked to one or more sets of moving contacts. A solid state relay uses a thyristor or other solid-state switching device activated by the control signal to switch the controlled load, instead of a solenoid.

## 5 CAPACITORS

A capacitor is an electronic device which stores charge. They are used with resistors in timing circuits because it takes time for a capacitor to charge. They are used to smooth varying DC supplies by acting as a reservoir of charge. They are also used in filter circuits because a capacitor easily passes AC charging signals but they block DC constant signals.



Capacitors are measured in capacitance is ability to store charge. A large capacitance means the more charge can store. Capacitance is measured in farad symbol F. However if is very large, so prefixed are used to show the smaller value.

## 6 DIODE

Diode allow electron city to flow in only one direction. The arrow of the circuit symbol of the symbol show the direction in which the current can flow. Diode is electrical version of a valve and early diode was actual called valve.

Electricity used of a little energy pushing its way true a door with a spring. this mean that there is a conducting diode, it is called the forward voltage drop and it about 0.7v for all normal diode which are made from silicon.

When a reverse voltage is applied a perfect diode those not conduct, but all real diode have a very thing current of a few or less. This can b ignored in more circuit because it will be very much smaller than the current flowing in the forward direction. However all diode have a maximum reverse voltage (usually 50v or more) and if it is exceeded. The diode will fail and fast a larger current in the verse direction this call brake down.

## 7 RESISTOR

Resistor restrict the flow of electric current, for example a resistance is placed in series with transistor to limited the current passing true the transistor. Resistor may be connected either way round.

Resistor values are normally shown using colored band each color represent a number.



## CHAPTER THREE

### HARDWARE AND SOFTWARE DESIGN

#### 3.1 DESIGN OF THE RELAY DRIVER CIRCUIT

The output of the PIC at pin-17 is connected to the base of transistor Q1 through resistor  $R_1$  for further driving the relay. The transistor used is a general purpose, NPN transistor with the following specifications.

Turn-on voltage  $V_i = 0.7V$ , Collector current  $I_C = 450mA$ , Power dissipation  $P_D = 500mW$   
Current gain factor  $\beta = 100$  (min). The part number of the transistor is C945.

The base current of the Q1 is obtained as follows;

This base current is delivered to the Q1 through a resistor  $R_1 = 1K\Omega$  which limits the current to the safe, maximum value. The dc power output produce by the Q1 is evaluated as follows;

$$P_{o(dc)} = V_{CC} I_{CQ} + \frac{(V_{CC})^2}{R_1}$$

$$P_{o(dc)} = 9 \times 225mA + \frac{9^2}{1000} = 375mW$$

The output of the Q1 drives the relay with following specifications.

Part number, JZC 4088, DC trigger voltage = 6V, Maximum current capacity = 10A, AC frequency = 50-60Hz. The peak inverse voltage of Diode D1 (1N4001) is 50V with maximum

current of 1A. The diode D1 is to serve as free whirling diode to protect the transistor against the back EMF from the relay's coil.

## 2 POWER SUPPLY DESIGN

The circuit requires a regulated DC supply of 5V. A 9V DC battery is used as the source. A 5V regulator LM7805 is used together with 1 $\mu$ F capacitor to further filter the output. This voltage powers both the PIC and the relay driver circuit. But the electric bell is AC type and it obtains its supply directly from the mains.

## 3.3 DESIGN OF THE CLOCKING CIRCUIT OF THE PIC

The clocking signal to the PIC which is needed for its operation can be supplied using either crystal oscillator or RC oscillator. In this project crystal oscillator is used since it is more stable. The instruction cycle with respect to the frequency is given by:

The instruction cycle of 1 $\mu$ S is used, using (3.1) the frequency F is calculated as 4MHz.

## 3.4 SOFTWARE DESIGN

The PIC is the brain of the system and it has to be programmed to carry out the desired task. The PIC is programmed by first developing the flowchart that depicts the sequence of the task to be performed in operating the system. Fig. 3.2 shows the complete flowchart from which the programming is carried out. The sequence as seen on the chart begins by initializing the PIC when it is powered on and then creating the loop that repeats the programming nine times corresponding to nine periods in school. The bell rings three times during each period and then



... for 45Sec representing 45Min of each period in school. When the nine periods re over the  
 ... ation stops until the system is reset.

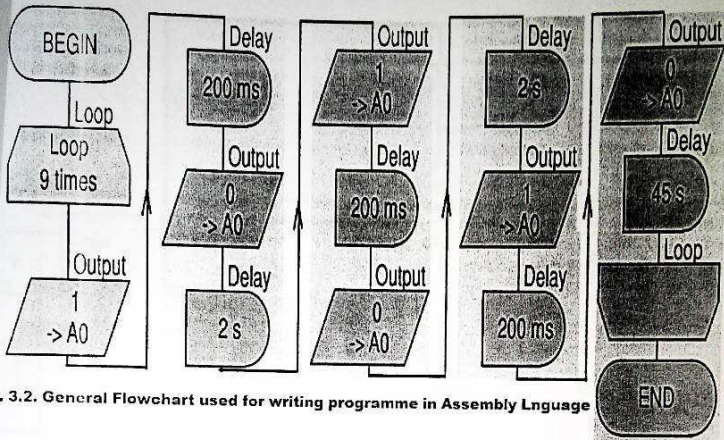


Fig. 3.2. General Flowchart used for writing programme in Assembly Language

The complete programmed is written in assembly language and is shown on the Appendix.

### 3.5 GENERAL CIRCUIT DIAGRAM AND MODE OF OPERATION

This project is aimed at designing and constructing a microcontroller based automatic School bell which is used to control the period of a school system. The objective of which is to design and construct a simple, reliable and cost effective device. This device as shown on Fig 3.1 is achieved by the use of components like PIC microcontroller, quartz crystal oscillator, transistor and some other active and passive components. The circuit is powered using a 9V battery but the microcontroller needs 5V, as such a regulator (7805) is used to regulate the voltage to 5V and a stabilizing capacitor is used to stabilize the voltage for the microcontroller.

quartz crystal oscillator generates clock pulses for the microcontroller, while the capacitors are used to stabilize the clocking from the quartz crystal oscillator to the microcontroller.

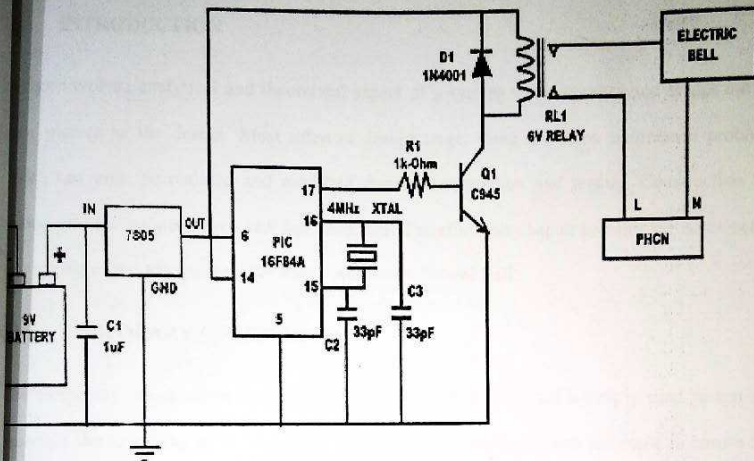


Fig. 3.1 General Circuit Diagram of the Microcontroller - Based automatic School Bell

The microcontroller is programmed in such a way that after every second (which is the sample time equivalent to the period length of the school) the bell will ring three (3) times. The output of the microcontroller at pin 18 is high; as such the base resistor of the transistor  $Q_1$  limits its high output in order to drive the relay driver circuit and the freewheeling diode prevents the transistor from damage by the feedback from the relay. The switching characteristic of the transistor energizes the relay to enable the output circuit of the bell.



## CHAPTER FOUR

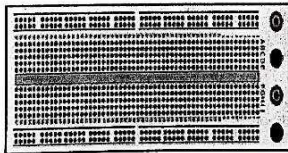
### CONSTRUCTION, TESTING AND CASING

#### 4.1 INTRODUCTION

Design involves analytical and theoretical aspect of a system while construction brings out the clear picture of the design. Most often at design stage, there are some unforeseen problems which can only be realized and modified during Construction and testing. Construction and testing prompt engineers with real life situations. Therefore this chapter presents the construction and testing of the Microcontroller Based Automatic School Bell.

#### 4.2 TEMPORARY CONSTRUCTION

The temporary construction is done on an experimental breadboard which is used to test and ascertain the feasibility of the system design and necessary adjustments are made to ensure that the design output is obtained. The breadboard does not require soldering; hence it is reusable and can be used for temporary prototypes and experimenting with circuit design more easily.



*Fig. 4.1. Breadboard*

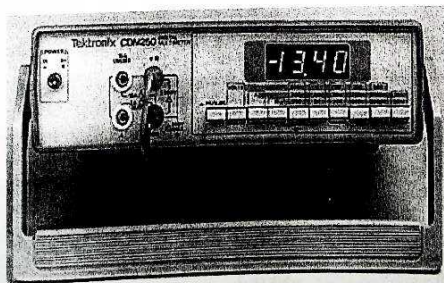
### 4.3 PERMANENT CONSTRUCTION

The various components of the system are then soldered onto a veroboard together with the 9V dry battery. Assembly of devices on the veroboard presents special problems in terms of aligning, lead bending, inserting, crimping, and protecting the device before and during the construction. During the soldering of the components, proper care is taken to ensure that the soldering temperature does not exceed the maximum allowable temperature as provided in the manufacturer data sheets. This is to protect the components from excessive heat that can damage them.

*Fig. 4.2 Diagram of the components placed permanently on a veroboard.*

### 4.4 COMPONENT TEST

In this, the individual component used for the construction of the circuit where tested one by one to ensure their good condition before used in the construction. Digital multimeter as shown in Fig. 4.3 is used to test component live resistors, capacitors, transistor, the diode as well as the relay while the integrated circuit (IC) were tested using simple circuit in which they work.





*Fig: 4.3: Digital Multimeter CDM 250*

#### 4.5 CASING

The circuit is cased after the permanent construction discussed above. The casing material used is plastic due to its availability, easy to manipulate as well as suitability for casing electronics project because it is an insulator. The case used for this project is of rectangular shape.

#### 4.6 TESTING

The circuit has undergone different test from the stage of construction to the point where it is finally constructed.

#### 4.4 LIST OF COMPONENTS USED

The components used in the project are shown in table 4.1.

Table 4.1. List of Components used

S/N	COMPONENT	DESCRIPTION	QUANTITY
1	Resistor	1K $\Omega$	
3	Capacitor	(i) (ii) , 50V (iii) , 50V	
4	Diode	1N4001	
5	Regulator	7805	
6	Relay	6V, 10A RELAY	
7	Quartz Crystal Oscillator	4MHz	

8	PIC Processor	16F84A	
9	Transistor	C945	



## CHAPTER FIVE

### SUMMARY, CONCLUSION AND RECOMMENDATIONS

#### 1 SUMMARY

To summarize the whole work, this project involves the design and construction of a microcontroller based automatic school bell.

The circuit is designed and constructed using microcontroller and discrete components. The microcontroller which is the major component is programmed so that it can trigger the bell at the expected time intervals. The circuit is tested and found to function normally and satisfactorily.

#### 1.2 DIFFICULTIES

There are existing limits to any technical work on either design or construction or both. It is the limitations that give the room for other people to carry out further work on this project topic. The following limitations were encountered in the course of implementation of the microcontroller based automatic school bell.

- Problems due to inexperience in mounting of the component on bread and Vero board and so many numbers of components were damaged.
- Most of the calculated components are not available in the market and so equivalents are used.
- The micro controller based automatic school bell operates in 24hrs daily.

### 5.3 RECOMMENDATION FOR FURTHER WORKS

An auxiliary dc battery can be incorporated so that it supplies power to the system in case the primary battery is disconnected or if the battery runs down.

The possibility of incorporating a recharging system in the device is also highly suggested. This will help to prolong the lifespan of the battery since the battery may not be working constantly, and there is that inherent property for it to run down and eventually die.

### 5.4 CONCLUSION

The ethics of engineering practice in solving problems using available materials in the most economical manner has been the guiding principle of this project. The author views the objective of the project in the most general way and using the knowledge acquired from the series of lectures in electronics to devise a scheme of achieving this objective bearing in mind the reliability convenience and relative justifiability of the design.

The design and construction of the Micro Controller Based Automatic School Bell is simple and cheap with very few components. This kind of Automatic system can therefore be produce in commercial quantities to be used in schools, offices, institutions, houses, banks and colleges where time keeping is required.



## APPENDIX

```
////////////////////////////////////  
; Assembly language code for PIC based automatic school bell  
; Author: USMAN BELLO N/EEET/09/13665  
; supervisor: ZAYYANU NUHU  
; PIC used: 16F84A  
////////////////////////////////////
```

```
include "P16F84A.inc"
```

```
; Heap block 0, size:30 (0x00000031 - 0x0000004E)  
__HEAP_BLOCK0_BANK EQU 0x00000000  
__HEAP_BLOCK0_START_OFFSET EQU 0x00000031  
__HEAP_BLOCK0_END_OFFSET EQU 0x0000004E  
; Heap block 1, size:0 (0x00000000 - 0x00000000)  
__HEAP_BLOCK1_BANK EQU 0x00000000  
__HEAP_BLOCK1_START_OFFSET EQU 0x00000000  
__HEAP_BLOCK1_END_OFFSET EQU 0x00000000  
; Heap block 2, size:0 (0x00000000 - 0x00000000)  
__HEAP_BLOCK2_BANK EQU 0x00000000  
__HEAP_BLOCK2_START_OFFSET EQU 0x00000000  
__HEAP_BLOCK2_END_OFFSET EQU 0x00000000  
; Heap block 3, size:0 (0x00000000 - 0x00000000)  
__HEAP_BLOCK3_BANK EQU 0x00000000  
__HEAP_BLOCK3_START_OFFSET EQU 0x00000000  
__HEAP_BLOCK3_END_OFFSET EQU 0x00000000  
gb1_status EQU 0x00000003 ; bytes:1  
gb1_l6_LSR EQU 0x0000000C ; bytes:4  
gb1_float_detect_tininess EQU 0x00000025 ; bytes:1  
gb1_float_rounding_mode EQU 0x00000026 ; bytes:1  
gb1_float_exception_flags EQU 0x00000027 ; bytes:1  
gb1_l7_gb1_aSig EQU 0x00000010 ; bytes:4  
gb1_l7_gb1_bSig EQU 0x00000014 ; bytes:4  
gb1_l7_gb1_zSig EQU 0x00000018 ; bytes:4  
gb1_l7_gb1_aExp EQU 0x00000028 ; bytes:1
```

```

_gbl_bExp EQU 0x00000029 ; bytes:1
_gbl_zExp EQU 0x00000023 ; bytes:2
_gbl_asign EQU 0x0000002A ; bytes:1
_gbl_bsign EQU 0x0000002B ; bytes:1
_gbl_zsign EQU 0x0000002C ; bytes:1
_gbl_zsigZero EQU 0x0000002D ; bytes:1
_gbl_ret EQU 0x0000001C ; bytes:4
_gbl_indf EQU 0x00000000 ; bytes:1
_gbl_tmro EQU 0x00000001 ; bytes:1
_gbl_pcl EQU 0x00000002 ; bytes:1
_gbl_fsr EQU 0x00000004 ; bytes:1
_gbl_porta EQU 0x00000005 ; bytes:1
_gbl_portb EQU 0x00000006 ; bytes:1
_gbl_eeedata EQU 0x00000008 ; bytes:1
_gbl_eeadr EQU 0x00000009 ; bytes:1
_gbl_pclath EQU 0x0000000A ; bytes:1
_gbl_intcon EQU 0x0000000B ; bytes:1
_gbl_option_reg EQU 0x00000081 ; bytes:1
_gbl_trisa EQU 0x00000085 ; bytes:1
_gbl_trisb EQU 0x00000086 ; bytes:1
_gbl_eecon1 EQU 0x00000088 ; bytes:1
_gbl_eecon2 EQU 0x00000089 ; bytes:1
_gbl_FCLV_LOOP1 EQU 0x0000002E ; bytes:1
CompTempVar2205 EQU 0x0000002F ; bytes:1
CompTempVar2206 EQU 0x0000002F ; bytes:1
CompTempVar2207 EQU 0x0000002F ; bytes:1
delay_ms_00000_arg_del EQU 0x00000030 ; bytes:1
delay_s_00000_arg_del EQU 0x0000002F ; bytes:1
Int1Context EQU 0x0000004F ; bytes:1
Int1BContext EQU 0x00000020 ; bytes:3

```

```

ORG 0x00000000
GOTO _startup
ORG 0x00000004
MOVWF Int1Context
SWAPF STATUS, W

```



```
BCF STATUS, RPO
MOVWF Int18Context
SWAPF PCLATH, W
MOVWF Int18Context+D'1'
SWAPF FSR, W
MOVWF Int18Context+D'2'
BCF PCLATH, 3
BCF PCLATH, 4
GOTO interrupt
ORG 0x00000010
```

delay\_ms\_00000

```
; { delay_ms ; function begin
MOVWF delay_ms_00000_arg_del, F
BTFSZ STATUS, Z
GOTO label1
RETURN
```

label1

```
MOVLW 0xF9
```

label2

```
ADDLW 0xFF
BTFSZ STATUS, Z
GOTO label2
NOP
DECFSZ delay_ms_00000_arg_del, F
GOTO label1
RETURN
```

```
; } delay_ms function end
```

```
ORG 0x0000001C
```

delay\_s\_00000

```
; { delay_s ; function begin
```

label3

```
MOVLW 0xFA
MOVWF delay_ms_00000_arg_del
CALL delay_ms_00000
```

```
MOVLW 0x01
IORWF CompTempVar2205, W
MOVWF gb1_porta
MOVLW 0xc8
MOVWF delay_ms_00000_arg_de1
CALL delay_ms_00000
MOVLW 0x1E
BSF STATUS, RPO
ANDWF gb1_trisa, W
MOVWF gb1_trisa
MOVLW 0xFE
BCF STATUS, RPO
ANDWF gb1_porta, W
MOVWF gb1_porta
MOVLW 0x02
MOVWF delay_s_00000_arg_de1
CALL delay_s_00000
MOVLW 0xFE
BSF STATUS, RPO
ANDWF gb1_trisa, W
MOVWF gb1_trisa
MOVLW 0xFE
BCF STATUS, RPO
ANDWF gb1_porta, W
MOVWF CompTempVar2206
MOVLW 0x01
IORWF CompTempVar2206, W
MOVWF gb1_porta
MOVLW 0xc8
MOVWF delay_ms_00000_arg_de1
CALL delay_ms_00000
MOVLW 0xFE
BSF STATUS, RPO
ANDWF gb1_trisa, W
MOVWF gb1_trisa
```



```
MOVLW 0x01
IORWF CompTempVar2205, W
MOVWF gbl_porta
MOVLW 0xc8
MOVWF delay_ms_00000_arg_de1
CALL delay_ms_00000
MOVLW 0xFE
BSF STATUS, RP0
ANDWF gbl_trisa, W
MOVWF gbl_trisa
MOVLW 0xFE
BCF STATUS, RP0
ANDWF gbl_porta, W
MOVWF gbl_porta
MOVLW 0x02
MOVWF delay_s_00000_arg_de1
CALL delay_s_00000
MOVLW 0xFE
BSF STATUS, RP0
ANDWF gbl_trisa, W
MOVWF gbl_trisa
MOVLW 0xFE
BCF STATUS, RP0
ANDWF gbl_porta, W
MOVWF CompTempVar2206
MOVLW 0x01
IORWF CompTempVar2206, W
MOVWF gbl_porta
MOVLW 0xc8
MOVWF delay_ms_00000_arg_de1
CALL delay_ms_00000
MOVLW 0xFE
BSF STATUS, RP0
ANDWF gbl_trisa, W
MOVWF gbl_trisa
```

```
MOVLW 0xFE
BCF STATUS, RP0
ANDWF gbl_porta, W
MOVWF gbl_porta
MOVLW 0x02
MOVWF delay_s_00000_arg_de1
CALL delay_s_00000
MOVLW 0xFE
BSF STATUS, RP0
ANDWF gbl_trisa, W
MOVWF gbl_trisa
MOVLW 0xFE
BCF STATUS, RP0
ANDWF gbl_porta, W
MOVWF CompTempVar2207
MOVLW 0x01
IORWF CompTempVar2207, W
MOVWF gbl_porta
MOVLW 0xc3
MOVWF delay_ms_00000_arg_de1
CALL delay_ms_00000
MOVLW 0xFE
BSF STATUS, RP0
ANDWF gbl_trisa, W
MOVWF gbl_trisa
MOVLW 0xFE
BCF STATUS, RP0
ANDWF gbl_porta, W
MOVWF gbl_porta
MOVLW 0x20
MOVWF delay_s_00000_arg_de1
CALL delay_s_00000
INCF gbl_FCLV_LOOP1, F
GOTO label4
```

label5



GOTO label5

; } main function end

ORG 0x00000082

\_startup

MOVLW 0xD5

BCF STATUS, RPO

MOVWF gbl\_16\_LSR

MOVLW 0xC4

MOVWF gbl\_16\_LSR+D'1'

MOVLW 0xB3

MOVWF gbl\_16\_LSR+D'2'

MOVLW 0xDC

MOVWF gbl\_16\_LSR+D'3'

CLRF gbl\_17\_gbl\_aSig

CLRF gbl\_17\_gbl\_aSig+D'1'

CLRF gbl\_17\_gbl\_aSig+D'2'

CLRF gbl\_17\_gbl\_aSig+D'3'

CLRF gbl\_17\_gbl\_bSig

CLRF gbl\_17\_gbl\_bSig+D'1'

CLRF gbl\_17\_gbl\_bSig+D'2'

CLRF gbl\_17\_gbl\_bSig+D'3'

CLRF gbl\_17\_gbl\_zSig

CLRF gbl\_17\_gbl\_zSig+D'1'

CLRF gbl\_17\_gbl\_zSig+D'2'

CLRF gbl\_17\_gbl\_zSig+D'3'

CLRF gbl\_17\_gbl\_aExp

CLRF gbl\_17\_gbl\_bExp

CLRF gbl\_17\_gbl\_zExp

CLRF gbl\_17\_gbl\_zExp+D'1'

CLRF gbl\_17\_gbl\_aSign

CLRF gbl\_17\_gbl\_bSign

CLRF gbl\_17\_gbl\_zSign

CLRF gbl\_17\_gbl\_zSigZero

CLRF gbl\_17\_gbl\_ret

```
CLRF gbl_17_gbl_ret+d'1'  
CLRF gbl_17_gbl_ret+d'2'  
CLRF gbl_17_gbl_ret+d'3'  
CLRF gbl_float_rounding_mode  
CLRF gbl_float_exception_flags  
CLRF gbl_float_detect_tininess  
BCF PCLATH,3  
BCF PCLATH,4  
GOTO main  
ORG 0x00000A9
```

interrupt

```
{ interrupt ; function begin  
  BCF STATUS, RP0  
  SWAPF Int1BContext+d'2', W  
  MOVWF FSR  
  SWAPF Int1BContext+d'1', W  
  MOVWF PCLATH  
  SWAPF Int1BContext, W  
  MOVWF STATUS  
  SWAPF Int1Context, F  
  SWAPF Int1Context, W  
  RETFIE  
} interrupt function end  
ORG 0x00032007  
DW 0x3FFA  
END
```



## References

- [www.google/electronics](http://www.google/electronics) PICS.
- Electronics III handout of Malam Auwal Sale Aliyu.
- Linear electronics circuit and system. G.D. bishop senior teacher, Paddington Technical College.